

Please Deliver To:

☐ Your building Principal by Aug. 28, 2014



**“Remember that we are not teaching
kids to **DO** something, we are teaching
them to **BE** something!”
~ Lucy Calkins**



Coaching Is...

Non Judgmental
Empowering
Focused on Learning
Capacity Learning
Reflective



**Welcome to
Dickinson Public Schools**

District Literacy Coach



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2014-2015

▶ Reading

Fountas and Pinnell Benchmark System (BAS)

Support administering Benchmark system
Support using the F&P Continuum of Literacy Learning to guide instruction
Discuss and analyze assessment results
Discuss how to use results to drive instruction
Support record-keeping of student results

Reading Workshop / Units of Study

Support Reading Workshop: room arrangement, scheduling, procedures and routines, mini-lessons, small group instruction, conferring, sharing
Pre-plan and reflect upon unit instruction and assessment
Assist in developing routines and procedures
Explore reading assessments and use of TCRWP reading rubrics and checklist
Support the creation of formative assessments
Explore the varied uses of anchor charts
Assist in creating and maintaining a conference binder/toolkit
Support finding and using mentor texts for reading instruction
Support the integration of CAFÉ strategies

Independent Daily Reading

Support launching IDR: scheduling, procedures and routine
Assist in maintaining student and classroom reading logs/records
Assist in creating and maintaining a conference binder
Explore effective conferring practices and documentation
Provide resources and ideas to promote students' written responses to reading

Guided Reading/Strategy Groups

Assist in creating guided reading/strategy groups
Utilizing leveled library
Model guided reading/strategy groups
Provide support in monitoring student progress
Assist in creating and maintaining a conference binder

▶ Writing

Writing Workshop / Units of Study

Support Writing Workshop: room arrangement, scheduling, procedures and routines, mini-lessons, small group instruction, conferring, sharing
Explore the writing workshop in mini-labs
Plan and facilitate grade level study of specific units
Pre-plan and reflect upon unit instruction and assessments
Explore writing assessments and use of writing continuum
Assist in developing routines and procedures
Explore the varied uses of anchor charts
Assist in creating and maintaining a conference binder/toolkit
Support finding and using mentor texts for writing instruction
Support the implementation of F&P Phonics (K-1) and Words Their Way (2-5)

Other

Assist with arrangement of colleague visitations
Organize/facilitate grade-specific book studies
Support grade-specific unit planning
Support in using MAP, NDSA and BAS data to plan instruction
Assist in creating student data binders
Support the integration of Common Core Standards



Name _____
School _____
Grade/Position _____

A Lesson Study will be completed in : (Choose One)

___ Reader's Workshop
___ Writer's Workshop
___ Phonics K-1
___ Words Their Way 2-5

To assist me with: (check all that apply)

___ I would like help PLANNING lessons or Units
___ I would like to explore ROUTINES and PROCEDURES
___ I need help finding RESOURCES
___ I would like someone to REFLECT on a lesson or unit with me
___ I would like someone to OBSERVE me as I teach a lesson and DEBRIEF with me
___ I would like someone to PROBLEM-SOLVE with me
___ I would like support with effective CONFERRING PRACTICES
___ I would like help using ASSESSMENT RESULTS to drive student instruction

___ Other _____



Cut and return this portion to your building Principal.
We look forward to supporting you in your classroom.